

## SHORT-TERM SURVEY III (2010 ECOHEALTH SHORT COURSE)

Welcome and thank you for your interest in providing feedback on the 2010 Ecohealth Short Course. Your answers will help us improve the course and the development of the Canadian Community of Practice in Ecosystem Approaches to Health (CoPEH-Canada). To refresh your memory about the course we have provided a summary of the course schedule [here](#).

We estimate that answering the questions below will take approximately 30-45 minutes, depending on the length of your responses. Please note that once you have submitted your survey (clicked 'submit' at the end of the survey), you cannot save and return to edit your responses. Each time you reenter in the survey and click on "Submit" it will overwrite your previous responses. When the survey is completed, the data will be sent to a secured server accessible by only the research team.

As a member of CoPEH-Canada, you have already signed an overall consent form where we mentioned that we would ask for your consent each time we invited you to participate in surveys or interviews. Here is a link to the consent form specifically for this survey: Short Term Survey III Consent Form

If you click on this link, the form will open in another webpage so that you can save a copy for your records. Once you have reviewed the consent form, please proceed to complete survey.

The link below will direct you to a new page that asks you to provide your individual validation code. [By entering your individual validation code you are providing your consent to participate in the Short Term Survey III.](#)

---

### Welcome to Short Term Survey III

*Note: Once you submit the questionnaire you cannot save and return to edit your responses. Each time you click on "submit" at the end of the questionnaire it will overwrite your previous responses.*

### SECTION 1: Learning Objectives

**Questions 1 to 6:** These questions concerned the course's learning objectives. For each learning objective, please:

- a. Indicate your level of agreement regarding the extent to which the learning objective was achieved for you.
- b. Provide comments and examples to support or elaborate on your response.

**OBJECTIVE 1:** Demonstrate an understanding of the relevance and complexity of ecosystem approaches to health and of related key concepts such as health; ecosystems; equity; gender; transdisciplinarity; participatory research; collaborative learning; stakeholder; development; sustainability; knowledge; objectivity; power. Be able to argue their own working definitions in relation to time, scale and place.

1 A. Please rate your level of agreement with the following statement: "The course enabled me to describe and demonstrate the importance and complexity of key concepts and justify my own working definition."

Strongly Disagree ...  1 |  2 |  3 |  4 ... Strongly Agree |  Insufficient Experience to Judge

1B. Please provide examples or comments to support or elaborate on your response.

**OBJECTIVE 2:** Describe and critique the requirement for, and the relative roles of, the following proposed pillars in ecosystem approaches to health. Demonstrate how these pillars could be helpful in their own work.

- Transdisciplinarity
- Social and gender equity / justice
- Participation
- Sustainability

2A. Please rate your level of agreement with the following statement: "The course enabled me to describe and enact the relative roles of the four proposed pillars in ecosystem approaches to health."

Strongly Disagree ...  1 |  2 |  3 |  4 ... Strongly Agree |  Insufficient Experience to Judge

2B. Please provide examples or comments to support or elaborate on your response.

**OBJECTIVE 3:** Discuss and illustrate the particular challenges that complex ecohealth problems pose to research, action/intervention and policy in general and within one's own project and the case study.

**3A.** Please rate your level of agreement with the following statement: "The course enabled me to explore the complexity of ecohealth problems and the challenges this poses in general and to my own work."

Strongly Disagree ...  1  2  3  4 ... Strongly Agree  Insufficient Experience to Judge

**3B.** Please provide examples or comments to support or elaborate on your response.

**OBJECTIVE 4:** Practice collaborative learning in an ecohealth project. Be comfortable interacting with people from differing backgrounds in dyads and in various group contexts.

**4A.** Please rate your level of agreement with the following statement: "The course enabled me to practice collaborative learning in a defined ecohealth project."

Strongly Disagree ...  1  2  3  4 ... Strongly Agree  Insufficient Experience to Judge

**4B.** Please provide examples or comments to support or elaborate on your response.

**OBJECTIVE 5:** Practice critical thinking and reflection with regard to one's view of the world, choice of conceptual frameworks, roles, methods and actions. Reflect upon elements of one's ethical practice such as respect, reciprocity, relevance and responsibility.

**5A.** Please rate your level of agreement with the following statement: "The course enabled me to develop and refine skills in critical thinking, reflection and ethical practice."

Strongly Disagree ...  1  2  3  4 ... Strongly Agree  Insufficient Experience to Judge

**5B.** Please provide examples or comments to support or elaborate on your response.

**OBJECTIVE 6:** Express and justify the need to use multiple modes of communication. Practice different types of communication for different audiences.

**6A.** Please rate your level of agreement with the following statement: "The course enabled me to deepen my appreciation for the need to use multiple modes of communication."

Strongly Disagree ...  1 |  2 |  3 |  4 ... Strongly Agree |  Insufficient Experience to Judge

**6B.** Please provide examples or comments to support or elaborate on your response.

## SECTION 2: Team Evaluation

**Questions 7 to 11:** Please rate your level of agreement with the following statements regarding the CoPEH-Canada Team. By 'CoPEH-Canada Team' we mean the team of people who were involved with the design and delivery of the course including faculty and coordinators.

**7A.** The CoPEH-Canada team helped inspire my interest in learning about ecosystem approaches to health.

Strongly Disagree ...  1 |  2 |  3 |  4 ... Strongly Agree |  Insufficient Experience to Judge

**7B.** Please provide examples or comments to support or elaborate on your response.

**8A:** The CoPEH-Canada team linked the course content and learning activities to the course learning objectives.

Strongly Disagree ...  1 |  2 |  3 |  4 ... Strongly Agree |  Insufficient Experience to Judge

**8B:** Please provide examples or comments to support or elaborate on your response.

**9A.** The CoPEH-Canada team modeled collaborative practice.

Strongly Disagree ... <input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4 ... Strongly Agree	<input type="radio"/> Insufficient Experience to Judge
---	-------------------------	-------------------------	--	--

**9B.** Please provide examples or comments to support or elaborate on your response.

**10A.** The CoPEH-Canada team facilitated active participation of students.

Strongly Disagree ... <input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4 ... Strongly Agree	<input type="radio"/> Insufficient Experience to Judge
---	-------------------------	-------------------------	--	--

**10B.** Please provide examples or comments to support or elaborate on your response.

**11A.** The CoPEH-Canada team members were approachable.

Strongly Disagree ... <input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4 ... Strongly Agree	<input type="radio"/> Insufficient Experience to Judge
---	-------------------------	-------------------------	--	--

**11B:** Please provide examples or comments to support or elaborate on your response.

## SECTION 3: Learning Situations

**Questions 12 to 20:** These questions concern the various learning situations throughout the short course.

A summary of the course schedule is provided [here](#) as a reminder of the course structure and sessions.

**12.** What helped your learning during the course?

**13** Please provide examples of learning situations which have particularly helped your learning during the course.

**14.** What hindered your learning during the course?

**15.** Describe the situation(s) or sessions when you were most engaged in the course.

**16.** Describe the situation(s) when you were least engaged in this course.

**17** How would you change and/or improve this course?

**18.** Please comment on the setting for the course (e.g. locations, facilities, accommodation and learning environment during the course). Were any of these particularly conducive or obstructive to learning?

**19.** How did the languages spoken, (i.e. French and English), affect your course experience? Please make suggestions about how the CoPEH-Canada could better facilitate bilingualism in the ecohealth short courses.

**20.** What surprised you about the course?

## SECTION 4: Personal Learning Evaluation

**Question 21 to24:** Please rate your level of agreement with the following statements regarding your personal learning.

**21 A.** The course helped me to fulfill my personal learning objectives (stated in my pre-course introduction/bio).

Strongly Disagree ...	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4 ... Strongly Agree	<input type="radio"/> Insufficient Experience to Judge
-----------------------	-------------------------	-------------------------	-------------------------	--	--

**21B.** Please provide examples or comments to support or elaborate on your response.



**22A.** I felt that my contributions to the course were valued.

Strongly Disagree ... <input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4 ... Strongly Agree	<input type="radio"/> Insufficient Experience to Judge
---	-------------------------	-------------------------	--	--

**22B:** Please provide examples or comments to support or elaborate on your response.

**23A.** Overall, I found the course worthwhile.

Strongly Disagree ... <input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4 ... Strongly Agree	<input type="radio"/> Insufficient Experience to Judge
---	-------------------------	-------------------------	--	--

**23B:** Please provide examples or comments to support or elaborate on your response.

**24A.** I would recommend this course to others.

Strongly Disagree ... <input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4 ... Strongly Agree	<input type="radio"/> Insufficient Experience to Judge
---	-------------------------	-------------------------	--	--

**24B:** Please provide examples or comments to support or elaborate on your response.



## SECTION 5: Reflective Questions

**Questions 25 to 27:** This section refer to how your experiences throughout the short course have shaped or impacted your current educational, vocational, or research opportunities.

**25.** Describe how the course has influenced your life. We are interested in anecdotes or stories you might share with friends or colleagues over dinner, or the moments in the course you remember or retell most?

**26.** What impact has the course had on your choices or decisions about work, education and/or the research that you developed during the course (e.g. through the poster exercise)?

**27** Think back to the session on the last day about the Canadian Community of Practice in Ecosystem Approaches to Health. What is your understanding now of a Community of Practice? What do you hope to receive from the CoPEH-Canada and what could you bring?

## SECTION 6: Collaborative Learning

Please rate your level of agreement with the following statements regarding collaborative learning opportunities

**Question 28:** During the course, I had many opportunities to:

**28A.** Learn in collaboration with peers from multiple disciplines or professions.

Strongly Disagree ...  1  2  3  4 ... Strongly Agree  Insufficient Experience to Judge

**28B.** Learn in collaboration with community participants from diverse knowledge backgrounds. (By 'community participants' we mean contributors other than the CoPEH-Canada team and students in the course)

Strongly Disagree ...  1  2  3  4 ... Strongly Agree  Insufficient Experience to Judge

**28C:** Please provide examples or comments about collaborative learning opportunities during the course.

**Question 29.** Since the course, I have felt more **confident** to:

**29A.** Collaborate with peers from multiple disciplines or professions.

Strongly Disagree ...  1  2  3  4 ... Strongly Agree  Insufficient Experience to Judge

**29B.** Collaborate with community participants from diverse knowledge backgrounds. (By 'community participants' we mean contributors other than the CoPEH-Canada team and students in the course)

Strongly Disagree ...  1  2  3  4 ... Strongly Agree  Insufficient Experience to Judge

**29C:** Please provide examples or comments to support or elaborate on your responses about your confidence with collaborative learning since the course.

Any final comments or suggestions would be very welcome.

**Thank You!**

We really appreciate the time you have spent answering these questions. To conclude the survey, please click on the "Submit" button.

Thank you again for your participation. Your answers will make a valuable contribution to the development and future directions of the CoPEH-Canada. As members of the community, you will be the first to receive CoPEH-Canada updates, kept abreast of developments, and invited to events or new working group activities. We also hope you will continue to participate in the ongoing CoPEH-Canada research process; your time and ideas are greatly appreciated.

Note: once you have sent the questionnaire you can no longer modify it.

[SUBMIT]